Wellness III

Unit 1 Making Healthy Decisions

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
6 Days	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	Health and wellness are comprised of several factors. • Two factors that can be used to evaluate health are life expectancy and quality of life. • The aspects of health that are important to overall well-being are physical health, mental health, and social health. • Many of the choices that you make on a daily basis affect your position on the health continuum.	Describe two factors that can be used to evaluate overall health. List three aspects of overall health. Explain how the choices that people make can affect their positions on the health continuum.	Prentice Hall Health Chapter 1 Section 1	Health Life expectancy Quality of life Goal Physical health Mental health Emotional health Social health Continuum Wellness	10.1.9.A
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and	Heredity, environment, media, technology, healthcare, and behavior are factors that influence health. When you evaluate a risk factor, consider both the	Identify factors that can influence a person's health. Describe three strategies you can use to evaluate risk factors.	Prentice Hall Health Chapter 1 Section 2	Heredity Gender Environment Culture Media	10.1.9.A

		the lives of		short torm and long torm				
				short-term and long-term			11-1-14	
		others around		consequences. Decide			Habit	
		me?		whether you can control				
				the risk factor. Analyze			Risk Factor	
				the possible benefits and				
				risks of a decision.				
+	Health	What are the	_	esponsibility for your	Describe the broad	Prentice Hall Health	Prevention	10.1.9.A
c	concepts are	outcomes of	health.		goals of the	Chapter 1		
e	essential for	various safe	•	The broad goals of Healthy	healthy People	Section 3	Values	
v	wellness and a	and unsafe		People 2020 are to	2020			
h	health-	practices and		increase the years of		www.healthypeople.gov	Action Plan	
e	enhancing	what impact		healthy life or each	Identify three			
li	lifestyle.	can the		American, and to	steps you can take		Advocacy	
		outcomes have		eliminate differences in	to meet your			
		on my life and		health based on race,	personal health		Health Literacy	
		the lives of		ethnic group, or income.	goals.			
		others around	•	There are three steps you				
		me?		can take to help you meet				
				your personal goals –				
				gaining awareness, gaining				
				knowledge and building				
				skills.				
-	Health	What are the	Being a	wise health consumer.	Describe how to	Prentice Hall Health	Consumer	10.1.9.A
	concepts are	outcomes of		Before buying a product,	evaluate health	Chapter 1		
	essential for	various safe		consider safety, cost, the	products, services,	Section 4	Warranty	10.2.9.B
	wellness and a	and unsafe		warranty, and consumer	and information.	3000014	variancy	10.2.9.C
	health-	practices and		testing. Find out whether	and information.		Advertising	
	enhancing	what impact		the person who will	Evaluate what		Auvertising	
	lifestyle.	can the		perform a service is	advertising does		Fraud	
"	illestyle.	outcomes have		•	and does not do		riauu	
		on my life and		qualified. To evaluate	for a consumer.		Quackony	
		the lives of		health information, you	ioi a consumer.		Quackery	
				need to evaluate the				
		others around		sources of the				
		me?		information.				
			•	Ads can let you know what				
				products and services are				
				available, but they rarely				
				provide the information				

you need to make wise choices.
People can avoid health
fraud by evaluating the
claims made about a
treatment or product.
As a consumer, you have
the right to information,
the right to consumer
protection by government
agencies, and the right to
complain.

Assessment Unit 1 Making Healthy Decisions

Unit 2 Mental Health

Personality, Self-Esteem and Emotions

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 Days	Health concepts are	What are the outcomes of	Examining personality. • Many researchers' use five	Name five traits that are used to	Prentice Hall Health Chapter 2	Personality	10.1.12.B
	essential for wellness and a	various safe and unsafe	central traits to describe how people behave, relate	define personality.	Section 1	Psychologist	
	health- enhancing	practices and what impact	to others, and react to change. These traits are	Identify two factors that		Modeling	
	lifestyle.	can the outcomes have	extroversion, agreeableness,	determine how your personality		Peer Group	
		on my life and the lives of	conscientiousness, emotional stability, and openness to experiences.	develops.		Identity	

	others around me?	 Personality traits are influenced by a combination of heredity and environment. According to psychologist Erik Erikson, personality develops throughout life as people meet a series of challenges. 	Describe what happens to personality over a lifetime.			
Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	 Many psychologists think that self-esteem has a positive effect on health, while low self-esteem has a negative effect on health. On average, self-esteem drops in early adolescence. It increases gradually during adulthood and decreases again toward the end of life. Don't base your self-esteem solely on other people's opinions of you. Focus on your accomplishments, your talents, and your contributions to your family and community. 	Compare the effects of high and low self-esteem on health. Describe the changes in self-esteem that can occur as people age. Identify ways to achieve and maintain high self-esteem. Summarize Maslow's theory of self-actualization.	Prentice Hall Health Chapter 2 Section 2	Self-Esteem Self-Actualization Hierarchy of Needs	10.1.12.B
Health concepts are essential for wellness and a health-	What are the outcomes of various safe and unsafe practices and	Expressing your emotions. Happiness, sadness, anger, and fear are examples of primary emotions.	Identify four primary emotions and three learned emotions.	Prentice Hall Health Chapter 2 Section 3	Emotion Primary Emotion Grief	10.1.12.B

enhancing	what impact	•	Love, guilt, and shame are	Explain why it is		
lifestyle.	can the		examples of learned	important to	Learned Emotion	
	outcomes have		emotions.	recognize your		
	on my life and	•	Recognizing your	emotions.	Coping Strategy	
	the lives of		emotions is the important			
	others around		first step toward dealing	Distinguish helpful	Defense	
	me?		with them in healthful	from harmful	Mechanism	
			ways.	coping strategies.		

Assessment Personality, Self-Esteem and Emotions

Managing Stress

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
5 Days	Health concepts are essential for	What are the outcomes of various safe	What causes stress?You experience stress when situations, events,	Describe what causes a person to experience stress.	Prentice Hall Health Chapter 3 Section 1	Stress Eustress	10.1.12.B
	wellness and a health- enhancing	and unsafe practices and what impact	or people make demands on your body and mind. • Four general types of	Identify four general types of		Distress	
	lifestyle.	can the outcomes have on my life and the lives of others around me?	stressors are major life changes, catastrophes, everyday problems, and environmental problems.	stressors.		Stressor Catastrophe	
	Health concepts are essential for wellness and a health-	What are the outcomes of various safe and unsafe practices and what impact	How stress affects your body. The body's response to stress occurs in three stages – a	List in order the three stages of the body's response to stress.	Prentice Hall Health Chapter 3 Section 2	Fight-or-flight response	10.1.12.B

enhancing lifestyle.	can the outcomes have on my life and the lives of others around me?	 The alarm stage, the resistance stage, and the exhaustion stage. The warning signs of stress include changes in how your body functions and changes in emotions, thoughts, and behaviors. Stress can trigger certain illnesses, reduce the body's ability to fight an illness, and make some diseases harder to control. 	Identify four types of early warning signs for stress. Describe the relationship between stress and illness.			
Health concepts are essential for wellness and a health- enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	Understanding stress and Individuals. • How you react to a stressor depends on your assessment of the situation. • Your personality influences your assessment of a situation. • The key factor in resilience is having the support of family and friends.	Explain how individuals can have different responses to the same stressor. Describe two ways that personality affects stress. Identify the key factor in resilience.	Prentice Hall Health Chapter 3 Section 3	Optimism Pessimism Perfectionist Resilience	10.1.12.B
Health concepts are essential for wellness and a health- enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	Two techniques that can help you keep stress under control are time management and mental rehearsal. Three strategies that can help you relieve tension when you are stressed are physical activity,	Identify ways to control stress, reduce tension, ad change the way you think about stressors. Explain why building resilience is important.	Prentice Hall Health Chapter 3 Section 4	Mental Rehearsal Biofeedback	10.1.12.B

relaxation, and biofeedback. One way to change your thinking is to replace negative thoughts with positive ones. You can also use humor in some stressful situations. You need to build your resilience to deal with extreme or prolonged stress. Sharing your problems can help you see them more clearly. Just describing your concerns to someone often helps you to understand the problem better.

Assessment Managing Stress

Mental Disorders and Suicide

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
8 Days	Health concepts are	What are the outcomes of	Understanding mental disorders. • Mental health experts see	Explain how mental disorders	Prentice Hall Health Chapter 4	Mental Disorder	10.1.12.B
	essential for wellness and a	various safe and unsafe	abnormal thoughts, feelings, or behaviors as	are recognized.	Section 1	Anxiety	
	health- enhancing	practices and what impact	signs of mental disorder. • Physical factors, heredity,	Identify the four causes of mental		Anxiety Disorder	
	lifestyle.	can the	early experiences, and	disorders.		Phobia	

Health concepts are essential for wellness and a health-enhancing lifestyle.	outcomes have on my life and the lives of others around me? What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	recent experiences can cause mental disorders. Anxiety disorders include generalized anxiety disorder, phobias, panic attacks, obsessive-compulsive disorders, and post-traumatic stress disorder. Some teens have mood disorders, schizophrenia, impulse-control disorders, or personality disorders. Understanding eating disorders. A person with anorexia nervosa can starve to death or die from a lack of essential minerals. Bulimia may begin in connection to a diet, but the person soon becomes unable to stop the cycle of bingeing and purging. The main physical risks of binge eating disorders are excess weight gain and unhealthy dieting.	Describe five types of anxiety disorders and four other types of mental disorders. Identify health risks associated with anorexia. Explain the relationship between bulimia and dieting. List the main health risks of binge eating disorder.	Prentice Hall Health Chapter 4 Section 2	Obsession Compulsion Mood Disorder Depression Schizophrenia Personality Disorder Eating Disorder Anorexia Nervosa Bulimia Binge Eating Disorder	10.1.9.C 10.1.12.A 10.1.12.B
Health concepts are essential for wellness and a health- enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and	Depression and suicide. Depression can cause problems at school, at home, and with one's social life. If untreated, depression can also lead to substance abuse, serious behavior	Explain why it is important to identify and treat clinical depression. Explain why individuals might deliberately injure themselves.	Prentice Hall Health Chapter 4 Section 3	Clinical Depression Cutting Suicide Cluster Suicides	10.1.12.B

	the lives of others around me?	problems, and even suicide. • Self-injury is an unhealthy way to cope with emotions, stress, or traumatic events. • Mood disorders are a major risk factor for suicide.	Describe one major risk factor for suicide.			
Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	 Sometimes people don't recognize the signs of a mental disorder. Or they may not know where to go for help. Psychiatrists, clinical psychologists, social workers, and mental health counselors are four types of mental health professionals. Psychotherapy, drug therapy, and hospitalization are three methods used to treat mental disorders. 	List reasons that might prevent a person from seeking help for a mental disorder. Identify four types of mental health professionals. Describe some general types of treatment for mental disorders.	Prentice Hall Health Chapter 4 Section 4	Psychiatrist Neurologist Clinical Psychologist Psychiatric Social Worker Therapy	10.1.12.B

Assessment Mental Disorders and Suicide

Unit 3 Social Health

Family Relationships

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
5 Days	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	 If the relationships with family members are healthy, a child learns to love, respect, and get along with others, and to function as part of a group. Three main factors account for change in the American family: more women in the work force, a high divorce rate, and an increase in the age at which people marry. Children can live in nuclear, single-parent, extended, blended, or foster families. In families some responsibilities clearly belong to the adults, some clearly belong to the children, and some can be shared. 	Explain why healthy family relationships are important. Identify three main factors that have changed the form of families. Describe some family forms that exist today. Summarize the division of responsibilities within a family.	Prentice Hall Health Chapter 5 Section 1	Divorce Nuclear Family Adoption Single-parent Family Extended Family Blended Family Foster Family Socialization	10.1.9.A
	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of	Examining problems within families. • Some sources of family stress are illness, financial problems, divorce, and drug abuse. • The violence, or abuse, that occurs in families may	List some causes of stress in families. Describe three types of abuse that can happen in families.	Prentice Hall Health Chapter 5 Section 2	Separation Domestic Abuse Physical Abuse Sexual Abuse Emotional Abuse	10.1.9.A

	others around me?	be physical, sexual, or emotional.	Explain what problems		Neglect	
		 Runaways may become ill 	runaways are likely		Runaway	
		or turn to crime. They	to have.			
		become easy targets or				
		people who are involved				
		with prostitution,				
		pornography, and drugs.				
Health	What are the	Keeping the family healthy.	List some	Prentice Hall Health	Empathy	10.1.9.A
concepts are	outcomes of	 Healthy families share 	characteristics of	Chapter 5		
essential for	various safe	certain characteristics:	healthy families.	Section 3	Sibling	
wellness and		caring, commitment,				
health-	practices and	respect, admiration,	Describe four skills		Support Group	
enhancing	what impact	empathy, communication,	families need to			
lifestyle.	can the	and cooperation.	stay healthy.			
	outcomes have	Healthy families know				
	on my life and	how to resolve conflicts,	Identify places			
	the lives of	express emotions, make	where families can			
	others around	decision, and manage	go for help with			
	me?	their time.	their problems.			
		Family agencies, family				
		therapists, and support				
		groups offer help to				
		families.				

Assessment Family Relationships

Building Healthy Peer Relationships

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
5 Days	Health	What are the	Skills for Healthy Relationships	Describe four skills	Prentice Hall Health	Communication	10.1.9.A
	concepts are	outcomes of	 Skills for effective 	that contribute to	Chapter 6	"I" message	
	essential for	various safe	communication include		Section 1	Active listening	

wellness and a health-enhancing lifestyle.	and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	using "I" messages, active listening assertiveness and using appropriate body language. Cooperation builds strong relationships that are based on mutual trust, caring, and responsibility. Being willing to compromise tells the other person how important the relationship is to you.	effective communication. Explain how cooperation and compromise help build healthy relationships.		Passive Aggressive Assertive Body language Eye contact Cooperation compromise	
Health concepts are essential for wellness and a health- enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	 People look to their friends for honest reactions, encouragement and understanding. Some friendships are casual and some are close. Some are with friends of the opposite sex. Some possible problems in friendships are envy, jealousy, cruelty and cliques. 	Explain the importance of having friends. Distinguish different types of relationships. Describe some problems that occur in friendships.	Prentice Hall Health Chapter 6 Section 2	Friendship Gender roles Clique Peer pressure	10.1.9.A
Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of	 Dating Relationships By dating someone, you can learn about his or her personality, interests, abilities and values. The cycle of violence consists of a tension-building stage, a violent episode, and a calm stage. 	List some things you can learn about a person by dating. Describe the cycle of violence.	Prentice Hall Health Chapter 6 Section 3	Infatuation Dating violence Date rape	10.1.9.A

Health concepts are essential for wellness and a health-enhancing lifestyle.	others around me? What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	 Unhealthy Relationships Violence in dating relationships can include physical, emotional, and sexual abuse. A major reason that people abuse others is the need for control. Abuse needs to be reported. 	Identify reasons why a person should report a rape. Explain the effects of sexual abuse on a victim. Describe an effective way to reduce sexual harassment in school.	Prentice Hall Human Sexuality Supplement Chapter 3 Section 3	Physical abuse Emotional abuse Sexual abuse Rape Statutory rape Incest Pedophillia Sexual harassment	10.1.9.A 10.3.12.C
Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	 The risks of sexual intimacy include the effect on your emotional health and your relationship; and the risk of pregnancy and sexually-transmitted infections. A relationship can be close without being sexually intimate. But it is hard to keep a relationship close without emotional intimacy. Abstinence skills include setting clear limits, communicating your limits, avoiding highpressure situations and asserting yourself. 	Identify some risks of sexual intimacy. Explain why emotional intimacy is important in close relationships. List some skills that can help you choose abstinence.	Prentice Hall Health Chapter 6 Section 4		10.1.12.A 10.1.12.B 10.2.12.D

Assessment Building Healthy Peer Relationships

Preventing Violence

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
6 Days	Health concepts are essential for wellness and a health- enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	With violence, there are costs to the victim, costs to the assailant, and costs to society as a whole. Risk factors for violence include property, family violence, exposure to media violence, availability of weapons, drug abuse and memberships in gangs.	Describe all of the costs related to violence. Identify the five risk factors for violence.	Prentice Hall Health Chapter 7 Section 1	Violence Homicide Victim Assailant Territorial Gang	10.3.12.A 10.3.12.C
	Safety impacts individual and community well-being.	How can using safe practices and strategies influence injury prevention, emergency preparedness and conflict management?	Violence in schools Students who use weapons at school often are acting on the rage they feel as victims of harassment. The most effective way to stop bullying is to get bystanders involved. School administrators and teachers need to take the lead in the prevention of hazing. If school	Explain the relationship between harassment and the use of weapons at school. Describe effective ways to reduce bullying, hazing, sexual harassment, and	Prentice Hall Health Chapter 7 Section 2	Harassment Bullying Cyber Bullying Hazing Sexual Harassment Hate Violence	10.3.12.A 10.3.12.C

Safety impa individual a community well-being.	_	administrations, teachers, and students work together, they can stop sexual harassment. The most effective way to deal with violence based on hate is through education. How fights start Anger is at the root of most arguments and of many fights. The desire for revenge leads to a dangerous cycle of fighting. It is often more difficult for a person to avoid a fight when friends or bystanders are present. One person's desire to have control over another is the main reason for domestic violence and dating violence.	Explain how anger and a desire for revenge can lead to fights. Describe the role that friends and bystanders play in fights. Explain the relationship between a need for control and violence.	Prentice Hall Health Chapter 7 Section 3	Prejudice Stereotype Intolerance Discrimination Vandalism Escalate Instigator	10.3.12.A 10.3.12.C
Safety impa individual a community well-being.		Preventing fights Once you recognize that a conflict exists, you can ignore the conflict or confront the person. In deciding how to deal with any conflict, your safety should always be your first concern. To confront a person wisely, choose the right	Describe two general approaches for resolving conflict. Explain why safety should be a person's first concern in any conflict.	Prentice Hall Health Chapter 7 Section 4	Mediation	10.3.12.A 10.3.12.C

time and place, stay calm	Summarize how to
and negotiate a solution.	confront a person
You can help prevent	wisely.
fighting through	
mediation, through your	Identify ways to
role as a bystander, and	help others avoid
by involving an adult.	fighting.

Assessment Preventing Violence

Unit 4 Human Development

The Reproductive System

Estimated Unit Time	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
5 Days	Health concepts are essential for wellness and a health-enhancing lifestyle.	How can the choices you make today, influence your future health and happiness?	Functions of the male reproductive system are to produce sex hormones, produce and store sperm, and deliver sperm to the female reproductive system. Caring for the system includes cleanliness, selfexams, and regular medical check-ups.	Describe three functions of the male reproductive system. Identify five ways to keep the male reproductive system healthy.	Prentice Hall Human Sexuality Supplement Chapter 2 Section 1	Sperm Fertilization Testes Testosterone Scrotum Penis Semen Ejaculation Orgasm Nocturnal Emission Masturbation Testicular Torsion Infertility	10.1.12.A 10.1.12.B 10.1.12.E
	Health concepts are	How can the choices you	Female Reproductive System		Prentice Hall	Ova Ovaries	10.1.12.A 10.1.12.B

essential for wellness and a health- enhancing lifestyle.	make today, influence your future health and happiness?	•	Functions of the female reproductive system are to produce sex hormones, produce eggs, and nourish and a developing baby. Eggs are released during the menstrual cycle. Caring for the system includes cleanliness, self-exams, and regular medical check-ups.	Human Sexuality Supplement Chapter 2 Section 2	Estrogen Progesterone Ovulation Fallopian Tubes Uterus Vagina Hyman Menstrual Cycle Menopause Vaginitis Cystitis Pap Smear	10.1.12.E
			medical check-ups.		Cystitis Pap Smear Mammogram	

Assessment The Reproductive System

Understanding Sexuality

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
3 Days	Health concepts are essential for wellness and a health- enhancing lifestyle.	How are your present choices connected to your health throughout your adult life?	 What is Sexuality? Teens experience a growing awareness of their sexuality. Family, the media, peers, and adult role models influence the development of sexuality. Sexuality is expressed in many ways. People do not have to be sexually active to express their sexuality. 	Identify how sexuality influences your personality and behavior. Summarize two areas of development significant to sexuality during the teen years.	Prentice Hall Human Sexuality Supplement Chapter 1 Section 1	Sexuality Gender Gender Role	10.1.9.A 10.1.9.E

Health concepts are essential for wellness and a healthenhancing lifestyle.	How are your present choices connected to your health throughout your adult life?	Concerns of Adolescence Adolescence can be stressful, especially the changes to the reproductive system and the development of secondary sex characteristics that accompany puberty. Building a strong selfconcept requires a healthy body image, an understanding of emotions, and an acceptance of sexual feelings.	List four factors that influence sexuality. Describe how sexuality is expressed in everyday life. Identify the physical changes related to sexuality that occur during puberty. List three factors that affect self-concept during adolescence.	Prentice Hall Human Sexuality Supplement Chapter 1 Section 2	Adolescence Puberty Reproductive Maturity Secondary Sex Characteristics Self-concept Body Image Sexual Awakening Heterosexual Homosexual Bisexual	10.1.9.A 10.1.9.E
Health concepts are essential for wellness and a health- enhancing lifestyle.	How are your present choices connected to your health throughout your adult life?	 With adolescence comes increased responsibilities and a greater understanding of values. What you value will affect your sexual decisionmaking, and can help you choose abstinence. Talking things over with a trusted adult can help clarify your values. 	Identify some of the serious consequences of sexual activity during adolescence. Evaluate how respecting individual differences and opinions can strengthen your self-concept.	Prentice Hall Human Sexuality Supplement Chapter 1 Section 3	Value	10.1.9.A 10.1.9.D 10.1.9.E

Appreciating differences among your peers can help strengthen self-
concept.

Assessment Understanding Sexuality

Sexual Issues in Society

Estimated Unit Time	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
Frames		Questions	(Kilow)	(50)	Resources		Liigible Content
3 Days	Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	There are rules teens should follow to protect themselves when they use the Internet. Teens may become involved with prostitution and pornography because they need money to survive or because they are lured into these activities by false promises.	List three rules to follow to use the Internet safely. Describe two industries that profit from sexual exploitation.	Prentice Hall Human Sexuality Supplement Chapter 3 Section 4	Prostitution Pornography	10.1.12.A 10.1.12.E 10.2.12.C 10.3.12.A
	Health concepts are essential for wellness and a health- enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and	There are numerous ways of preventing pregnancy, including abstinence and various types of contraception.	Explain why abstinence is the only completely effective way to prevent pregnancy and STIs. Explain why contraception is a	Prentice Hall Human Sexuality Supplement Chapter 4 Section 4	Contraception Effectiveness Failure Rate Spermicide Sterilization	10.1.12.A 10.1.12.B 10.1.12.E 10.2.12.D

the lives of	responsible	
others around	decision for those	
me?	who choose to be	
	sexually active.	
	Identify three	
	general types of	
	contraception.	

Assessment Sexual Issues in Society

Unit 5 - Preventing Disease

Sexually Transmitted Infections and AIDS

Estimated Unit Time	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
Frames							
8 Days	Health	What are the	The Risks of Sexual Activity	Identify risky	Prentice Hall Health	Sexually	10.1.12.A
	concepts are essential for wellness and a health- enhancing lifestyle.	outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around	 Risky behaviors that account for the current STI epidemic include ignoring the risks of sexual activity, having sexual contact with multiple partners, and nor getting proper treatment. Practicing abstinence, avoiding drugs, and choosing responsible 	behaviors associated with the current epidemic of sexually transmitted infections. Describe behaviors that can help	Chapter 22 Section 1	transmitted infection (STI)	10.1.12.E 10.2.12.A 10.2.12.D
		me?	friends are ways to avoid STIs,	prevent the spread of sexually			

Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	Kinds of STIs Trichomoniasis, human papilloma virus, and chlamydia are common STIs in the United States. Other STIs include hepatitis, gonorrhea, genital herpes and syphilis. People who participate in high-risk behaviors should get medical checkups every six months. Individuals who suspect they may be infected should seek prompt medical attention.	transmitted infections. Identify three of the most common STIs, including their symptoms and treatments. List four additional STIs and describe their symptoms. Know when a person should seek treatment for a STI.	Prentice Hall Health Chapter 22 Section 2	Trichomoniasis Urethritis Vaginitis Human papilloma virus Chlamydia Pelvic inflammatory disease Gonorrhea Genital herpes Syphilis Chancre	10.1.12.A 10.1.12.E 10.2.12.A 10.2.12.D
Health concepts are essential for wellness and a health-enhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	HIV and AIDS HIV attacks the immune system, disabling the body's defenses. When the immune system becomes severely disabled, the infected person has AIDS. Individuals infected with HIV can pass the virus on to someone through the exchange of blood, semen, vaginal secretions, or breast milk. With 40 million people infected around the world, HIV and AIDS	Explain how HIV infection leads to AIDS. Describe how HIV is transmitted from person to person. Summarize the state of HIV infection and AIDS throughout the world.	Prentice Hall Health Chapter22 Section 3	HIV AIDS Asymptomatic stage Opportunistic infection	10.1.12.A 10.1.12.E 10.2.12.A 10.2.12.D

		represents a global problem.				
Health concepts are essential for wellness and a healthenhancing lifestyle.	What are the outcomes of various safe and unsafe practices and what impact can the outcomes have on my life and the lives of others around me?	Protecting Yourself from HHIV and AIDS • You can protect yourself from HIV by practicing abstinence, avoiding drugs, and avoiding contact with others' blood and body fluids. • In an HIV test, a person's blood is tested for antibodies to HIV. If antibodies are detected, a second test is done to verify results. • The main goal of HIV treatment is to keep the person's immune system functioning as close to normal as possible.	Identify three behaviors that can prevent the spread of HIV, Describe how a person gets tested for HIV. Describe the goal of HIV treatment.	Prentice Hall Health Chapter 22 Section 4	Universal precautions HIV-positive Viral load	10.1.12.A 10.1.12.E 10.2.12.A 10.2.12.D

Assessment Sexually Transmitted Infections and AIDS

Unit 6 - Food and Nutrition

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
8 Days	Health concepts are essential for wellness and a health-	How can the choices you make today, influence your future health and happiness?	Carbohydrates, Fats and Proteins Carbohydrates, fats and proteins can all be used by the body as a source of energy.	Name the three classes of nutrients that supply your body with energy.	Prentice Hall Health Chapter 8 Section 1	Nutrient Metabolism Calorie Carbohydrate Fiber Fat	10.1.12.A 10.1.12.B 10.1.12.C

enhancing lifestyle.		 When your body uses the nutrients in foods, a series of chemical reactions occurs inside your cells. As a result, energy is released. Carbohydrates supply energy for your body's functions. Fats supply your body with energy, form your cells, maintain body temperature, and protect your nerves. The most important function of the proteins is their role in the growth and repair of your body's 	Explain how the body obtains energy from food. Describe the roles that carbohydrates, fats and proteins play in your body.		Unsaturated fat Saturated fat Cholesterol Trans fat Protein Amino acid	
Health concepts are essential for wellness and a health-enhancing lifestyle.	How can the choices you make today, influence your future health and happiness?	tissues. Vitamins, Minerals and Water • There are two classes of vitamins: fat-soluble vitamins, which dissolve in fatty materials, and water-soluble vitamins, which dissolve in water. • You need seven minerals — calcium, sodium, potassium, magnesium, phosphorous, chlorine, and sulfur — in significant amounts. • Nearly all of the body's chemical reactions, including those that produce energy and build	Identify the two main classes of vitamins. List seven minerals your body needs in significant amounts. Explain why water is so important to your body.	Prentice Hall Health Chapter 8 Section 2	Vitamin Antioxidant Mineral Anemia Homeostasis Electrolyte Dehydration	10.1.12.A 10.1.12.B 10.1.12.C

		new tissues, take place in a water solution.				
Health concepts are essential for wellness and a health-enhancing lifestyle.	How can the choices you make today, influence your future health and happiness?	Consumer Choices and Genetically Modified Organisms The way we eat has changed more in the last 50 years than in the last 10,000 years. U.S. agricultural subsidies impact foods available to consumers.	Examine the factors that influence a families' eating habits. Determine how U.S. agricultural subsidies affect the prices of certain foods and the result this has on nutrition, health and the economy. Analyze the prevalence of genetically modified seeds in the food supply. Discuss the right of companies to patent genetic innovations. Evaluate how keeping seeds in the public domain could impact	Food, Inc.	Genetically Modified Organism Patent Biotechnology	10.1.12.C 10.1.12.E

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content			
Muscular System										
			Unit	7 Body Systems						
			Assessment l	Unit 6 - Food and Nutri	ition					
				significance in a position paper.						
				modified seeds and explain their						
				use of genetically						
				controversies related to the						
				benefits and/or						
Select the three most important										
				food security.						
				between biodiversity and						
				relationship						
				Determine the						
				innovation in biotechnology.						

6 Days	Health	Health	Your Muscular System	Describe the	Prentice Hall Health	Smooth muscle	10.1.12.A
	concepts are	concepts are	 The three types of 	muscle functions of the	Chapter 11 Section 2	Cardiac muscle	10.1.12.B
	essential for	essential for	tissue are smooth	muscle, three types of		Skeletal muscle	
	wellness and a	wellness and a	cardiac muscle and	d muscles.		Tendon	
	health-	health-	skeletal muscle.			Muscle tone	
	enhancing	enhancing	 You can maintain a 	Explain how you		Atrophy	
	lifestyle.	lifestyle.	healthy muscular s	system can keep your		Anabolic steroid	
			by regularly partic	ipating muscular system		Strain	
			in different types o	of healthy.		Tendonitis	
			exercise. To help (orevent			
			injuries, exercise s	essions			
			should include a w	arm-up			
			and cool-down pe	riod.			

Assessment Muscular System

Nervous and Endocrine Systems

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
6 Days	Health concepts are essential for wellness and a health-enhancing lifestyle.	Health concepts are essential for wellness and a health- enhancing lifestyle.	Your nervous system receives information about what is going on inside and outside of your body. Then t processes the information and forms a response to it. Neurons carry messages, or impulses, from one part of your body to another.	Explain the function of the nervous system and the role of neurons. Describe the roles of the central nervous system and the peripheral nervous system.	Prentice Hall Health Chapter 11 Section 3	Neuron Cerebrum Cerebellum Brain stem Spinal cord Reflex Concussion Coma Paralysis Meningitis Seizure Epilepsy	10.1.12.A 10.1.12.B

		system inetwork links the to your look. The most you can your new protect	tral nervous ncludes the of nerves that rest of your body orain and spinal at important step take to care for vous system is to it from injury.	Identify the most important thing you can do to keep your nervous system healthy.			
Health concepts are essential for wellness and a health- enhancing lifestyle	Health concepts are essential for wellness and a health- enhancing lifestyle.	regulate changes as grown develop controls body's develop include so pituitary gland, pathymus glands, pathy	ocrine system s long-term in the body such	Describe the general roles of the endocrine system. Identify the glands of the endocrine system.	Prentice Hall Health Chapter 18 Section 1	Endocrine gland Hormone Hypothalamus Pituitary gland Puberty	10.1.12.A 10.1.12.B

Assessment Nervous and Endocrine Systems

Unit 8 CPR and AED Training

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
2 days	Community well-being is	What are the steps in	Hands-Only CPR	Signs of a Heart Attack	Objectives:	Cardiac Arrest CPR	10.3.12.B: Analyze and

dependent upon a balance of personal and social responsibility.	administering Hands-Only CPR?	There are safe strategies you can use in emergencies and for the management of injuries.	Cardiac Chain of Survival Checking an Unconscious Victim Psychomotor skills training, including hands-only CPR technique	SWBA to administer hands- only CPR skills. Materials: Laptop Projector Screen Student Handout (Hands- only CPR) CPR Dummies	American Red Cross (ARC) Manikin American Heart Association (AHA)	apply strategies for the management of injuries.
Community well-being is dependent upon a balance of personal and social responsibility.	What is an AED and what are the steps in using it?	Automated External Defibrillator (AED) There are safe strategies you can use in emergencies and for the management of injuries.	Signs of a Heart Attack Cardiac Chain of Survival Checking an Unconscious Victim The purpose of an automated external defibrillator	Objectives: SWBA to explain how and AED works. SWBA to demonstrate the proper use of an AED. Materials: Laptop Projector Screen Student Handout CPR Dummies AED Demonstration Kit	AED Cardiac Chain of Survival EMS Shock	10.3.12.B: Analyze and apply strategies for the management of injuries.